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பேராதனைப் பல்கலைக்கழகம்
UNIVERSITY OF PERADENIYA



දුරස්ථ හා අඛණ්ඩ අධ්‍යාපන කේන්ද්‍රය
தொடர் தொலைக் கல்வி நிலையம்
CENTRE FOR DISTANCE AND CONTINUING EDUCATION

BACHELOR OF ARTS (EXTERNAL – NEW SYLLABUS) EXAMINATION
100 LEVEL – 2020

Basic English (FND E 101)

For Examiner's use only

Question/Section	Marks Allocated	Marks Scored
Part A	40	
Part B Q1	25	
Part B Q2	10	
Part B Q3	15	
Part B Q4	10	
TOTAL	100	

Marked by: Entered by:



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CENTRE FOR DISTANCE AND CONTINUING EDUCATION

BACHELOR OF ARTS (EXTERNAL – NEW SYLLABUS) EXAMINATION
100 LEVEL – MARCH 2020

Basic English (FND E 101)

Time allowed: Three (03) Hours

Registration No:

Answer ALL questions.

Part A

Look at these examples. The correct answer is underlined.

- a) My friend / buy / buying / bought / buys / five novels at the book exhibition yesterday.
b) The chairperson is planning to / held / hold / holds / holding / a meeting next week.

Now begin. Underline the correct answers. [40 marks]

I have (1) / a / an / the / many / friend who lives (2) / on / from / upon / in / Badulla. Her name is Savitri, and she is 32 years old. She currently (3) / work / works / working / worked / in Nuwaraeliya as a teacher. She wakes up at 4 o'clock (4) / of / in / until / at / the morning and (5) / gets / got / get / getting / ready for her classes. She leaves home at 6 o'clock. Her husband (6) / which / that / what / who / is 35 years old works in Badulla Kachcheri. His name is Samantha. As he does not have to leave for work as (7) / earlier / early / earliest / most early / as Savitri, he (8) / prepare / is preparing / preparing / prepares / breakfast and lunch. (9) Savitri who returns home at (10) / about / on / before / upon / 4 o'clock in the evening cooks dinner.

Savitri and Samantha (11) / expect / are expected / are expect / are expecting / their first baby, and the delivery date is four months from now. Both of them are very (12) / exciting / excite / excited / excited / about the new addition to their family. They have already started (13) / make / made / making / makes / preparations for the arrival of the new baby. Two months ago, Samantha got a better job offer which would have required him to move to Colombo, but he (14)

/ **turned it on / turned it in / turned it off / turned it down** / as he did not (15) / **want / wanted / wanting / wants** / to leave Savitri behind.

They are planning to build a new house in the plot of land (16) / **which / where / when / who** / they purchased last year. The plot is within (17) / **walk / walked / walking / walks** / distance from the centre of the Badulla town. (18) The housing loan, which they had applied for last September, was (19) / **approve / approving / approves / approved** / only last month. (20) If the approval had come before the end of last year they (21) / **would start / have started / would have started / would have been started** / the house construction project by now. They are looking forward to (22) / **starting / start / started / starts** / the project next week. They know that putting (23) / **on / up / in / down** / a house is a challenging task, but they are (24) / **considerate / consistent / contained / confident** / that would be able to accomplish the task without a problem.

Both Savitri and Samantha (25) / **loves / loving / are loving / love** / reading novels. Savitri (26) / **mostly / most / the most / more** / likes to read Russian novels in English translation. She just (26) / **finishes / finish / finished / finishing** / reading a novel (27) / **wrote / written / wried / writing** / by Dostoevsky. This morning, She said to Samantha, “I wish the library (28) / **has / is having / had / have** / more of Dostoevsky’s books.” (29) / **Know / Knowledge / Known / Knowing** / how much Savitri liked Dostoevsky, Samantha said that he (30) / **was / will / is / would** / look for more of Dostoevsky’s books at the bookshop tomorrow.

Shankari is Savitri’s best friend. They (31) / **know / knew / known / have known** / each other since their childhood. They were classmates (32) / **in / till / from / for** / Grade 1 to Grade 6. Shankari (33) / **left / leave / was left / was leaved** / the school at the end of Grade 6 (34) / **who / when / which / whose** / her father got a transfer to Trincomalee. (35) / **In fact / Indeed / But / Although** / Shankari and Savitri were in two different parts of the country, they always (36) / **made sure / stayed sure / did sure / believed sure** / that they stayed in touch (37) / **in / on / with / within** / each other. They met each other in Kandy two months ago for the first time in 10 years, and they were very happy (38) / **in / for / to / till** / see each other. Then Shankari (39) / **intended / indented / incited / invited** / Savitri and family home for Thaipongal. The two friends had a lot to talk about (40) / **there / their / their’s / they’s** / childhood memories.

Part B

1. Read the following passage and answer the questions below. [25 marks]

Rosa Parks was born in Tuskegee, Alabama, in the United States on February 4, 1913, to Leona, a teacher, and James McCauley, a carpenter. She was small as a child and suffered poor health with chronic tonsillitis. When her parents separated, she moved with her mother to an area called Pine Level, just outside the state capital, Montgomery. She grew up on a farm with her maternal grandparents, mother, and younger brother Sylvester. She attended rural schools until the age of eleven. As a student at the Industrial School for Girls in Montgomery, she took academic and vocational courses. She went on to a laboratory school set up by the Alabama State Teachers College for Negroes for secondary education, but dropped out in order to care for her grandmother and later her mother, after they became ill.

In 1932, Rosa married Raymond Parks, a barber from Montgomery. He was a member of the National Association for the Advancement of Colored People (NAACP), which at the time was collecting money to support the defense of the Scottsboro Boys, a group of black men falsely accused of raping two white women. Rosa took numerous jobs, ranging from domestic worker to hospital aide. At her husband's urging, she finished her high school studies in 1933, at a time when less than 7% of African Americans had a high-school diploma.

In 1900, Montgomery had passed a law to segregate bus passengers by race. The first four rows of seats on each Montgomery bus were reserved for white people. Buses had "colored" sections for black people generally in the rear of the bus, although blacks composed more than 75% of the people who used buses. Black people could sit in the middle rows until the white section filled; if more whites needed seats, blacks were to move to seats in the rear, stand, or, if there was no room, leave the bus. Black people could not sit across the aisle in the same row as white people. If white people were already sitting in the front, black people had to board at the front to pay the fare, then disembark and reenter through the rear door.

On December 1, 1955, after working all day, Parks got on a bus in downtown Montgomery. She paid her fare and sat in an empty seat in the first row of back seats reserved for blacks in the "colored" section. As the bus traveled along its regular route, all of the white-only seats in the bus filled up. When more white people got on the bus the driver asked a couple of Black people, including Parks, to get up and give their seats to those white people. Parks refused to do as the conductor said. The police was called in and Parks was arrested.

Immediately upon the arrest, black people got together and decided to boycott buses. They made plans to continue with the boycott until black drivers were hired, and until seating in the middle of the bus were handled on a first-come basis. This boycott played a central role in bringing racial segregation (the systematic separation of people into racial groups in daily life) in the United States to an end.

a. Say if the following statements are True (T) or False (F) by circling the correct option. The first one is done for you. [10 marks]

- | | |
|--|--|
| i. Rosa was born on April, 4, 1913. | T / <input checked="" type="radio"/> F |
| ii. She was born in the state of Alabama. | T / F |
| iii. She was very healthy as a child. | T / F |
| iv. Her parents had a successful marriage life. | T / F |
| v. She grew up mainly with her relatives on her mother's side. | T / F |
| vi. Rosa finished her high school studies in 1933. | T / F |

b. Why did Rosa have to drop out of the laboratory school? [2 marks]

c. If white people were already sitting in the front of the bus when a black person got on the bus what was the black person expected to do? [2 marks]

d. Why was Rosa Parks asked to get up from her seat? [2 marks]

e. Why was Rosa Parks arrested? [2 marks]

f. Name two goals that those who supported the boycott tried to achieve. [2 marks]

g. What was the significance of the boycott? [2 marks]

h. What does racial segregation mean? [1 mark]

i. What kind of a person was Rosa's husband? Briefly explain why you say so. [2 marks]

2. Use the following words in sentences that bring out the meaning of these words clearly. [Please note that you cannot change the form of the word. For instance, if the word is 'drive' it cannot be changed to 'driving'.] [10 marks]

Example:

message: The teacher asked Rizwan to give the others the message that she would start the class at 10:30 am.

- a. create: _____

- b. disaster: _____

- c. appoint: _____

- d. serious: _____

- e. rarely: _____

3. Complete ONE of the following tasks, using the space provided below.

- a. Write a letter to the Chairperson of Sri Lanka Transport Board (SLTB) requesting a bus for your area. You need to briefly explain why there is a need for a bus.
OR
- b. Write a letter to the Manager of the hotel located in your area, requesting her/him not to play loud music in the hotel after 8 pm. You need to briefly explain why they should not play loud music after that time.
OR
- c. Write a letter to the Divisional Secretary of your area requesting her/him to organize an awareness programme on the importance of reducing the use of plastic and polythene. You need to briefly explain why such a programme is important.

4. Take a look at the following image.

a. Describe what you see in the picture. (5-8 sentences)

b. What is your opinion about what you see in the picture? (3-5 sentences)

Use the space provided below.

